

Growth Mindset at Linton Heights Junior School



At Linton Heights Junior School, our pupils have a positive attitude towards their learning and as a result make good progress, are happy and successful.

Instilling all our pupils with 'growth mindsets' has become a key priority for LHJS. We have introduced the theories of Dr Carol Dweck to staff, pupils and parents and are determined to ensure that its ideas remain embedded within our school ethos.

Fostering a growth mindset, across all areas of the curriculum, allows our pupils to relish challenges, embrace their mistakes as part of the learning process, value the importance of effort, respond carefully to feedback and take inspiration from others. This helps them to achieve, not only with us, but also in their future lives as adults.

Encouraging children to become confident and resilient learners

Together we learn together we thrive. This is what we surround all of our pupils in at Linton Heights Junior School. We know that in order to fulfil the potential of our pupils and encourage them to become confident and resilient learners we, as a team of parents and staff, need to be modelling the mindset of a learner who is not afraid of making mistakes but who thrives upon them, knowing that this is all part of the learning process. We understand that the way in which we encourage children to learn and explore is vital to their success, not only at school but at home and beyond as well.

At LHJS, we consistently endeavour to challenge and develop the attitudes of all pupils and staff towards learning by considering what makes a successful learner. We have dedicated sessions in class to address what kind of learners we want to be and how we can positively approach challenges inside and outside the classroom. Consequently, our school is buzzing with talk of perseverance, challenge, exploration and possibilities.

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like to be challenged"

"I can either do it, or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal"

"I stick to what I know"

