



Equality Objectives for Linton Heights Junior School 2024-2027

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives

Aims	Actions	Who	Timescales	Costs/ Resources	Evaluation
Improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition	Persist in getting attendance details, any diagnosis, SEN, medical history where it affects education. Previous year's reports. Teachers to make early assessment of EAL needs and identify appropriate interventions, with the support of the SENCO. Class teachers to select pupils to buddy/mentor new arrivals.	Attendance Lead/ Headteacher Class teacher and SENCO Class teacher	Monthly meetings Termly assessment meetings When required	Time for meetings	
Narrow the pupil premium gap in Reading, Writing and Maths in all year groups	Increase the number of Pupil Premium pupils working at the expected standard for their age. Monitor the achievement of Pupil	Assessment coordinator	Ongoing	TA time Cost of interventions – if bought-in	

	Premium pupils. Plan and deliver interventions to address				
Promote understanding and respect for differences.	<p>Identify opportunities in the curriculum to look at other cultures/countries, study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity.</p> <p>Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries.</p> <p>Use international events e.g. World Cup, Olympics, WW1 centenary as an opportunity to explore other cultures.</p> <p>Use MFL lessons to broaden children's understanding of other cultures.</p> <p>New PSHE scheme (Kapow) and work of Sam Barnes – PSHE lead- to celebrate diversity.</p> <p>Trust 'guest speakers to promote diversity – e.g. Bennie Kara</p>	<p>Headteacher</p> <p>Curriculum leaders</p> <p>DHT</p> <p>DHT/ class teachers</p> <p>MFL lead/ teacher</p> <p>PSHE lead</p> <p>HT and Trust Central Team</p>	<p>Ongoing</p> <p>Each cycle of assemblies written by September</p> <p>As required and curriculum events</p> <p>Weekly</p> <p>Ongoing monitoring</p> <p>Annually (joint inset)</p>	<p>Time for meetings</p> <p>Planning time.</p>	