

Linton Heights Curriculum Progression Religious Education

UKS2 Making Links

Evaluating links between religious and non-religious traditions, beliefs and practices. Identifying increasingly subtle links with prior learning when encountering new content.

UKS2 Personal knowledge

Making links and comparisons between their own and others' views about belonging, meaning, purpose and truth. Using creativity to present their own and others' ideas, explaining their choices. Asking and exploring questions from different perspectives, including their own. Discussing ideas about how their own or another person's worldview influences their responses to ethical issues. Expressing ideas about fairness, honesty, love, forgiveness, truth and peace. Engaging in times of thoughtfulness and reflection and making links between own and others' experiences. Expressing their own thoughts about the existence and nature of God.

Year 6

Why does religion look different around the world? (Part 1 & 2)
Why is it better to be there in person?
Why is there suffering? (part 1 & 2)
What place does religion have on our world?

Your paragraph text

UKS2 Responding respectfully and empathetically

Considering the thoughts, feelings, experiences, beliefs and values of others. Responding thoughtfully to and reflecting on beliefs, experiences, values and practices. Debating challenging issues with reference to learning and respect for content being debated. Using complex vocabulary confidently and in different contexts.

Year 5

Why do people have to stay up for what they believe in?
Why doesn't Christianity always look the same?
What happens when we die?
Who should get to be in charge?
Why are some places in the world significant to believers?

Your paragraph text

LKS2 Personal Knowledge

Discussing their own views about belonging, meaning, purpose and truth. Presenting different views thoughtfully and creatively, using evidence from learning. Asking open questions and suggesting responses. Discussing their own and others' ideas about deciding what is right and wrong. Suggesting ideas about the right ways to treat others, including own opinions and ideas from learning. Thinking about their own ideas about God in light of their learning, experiences and discussions.

Year 4

Are all religions equal?
How can books also be teachers?
How important are our beliefs?
Who was Jesus?
Why was the Bible the best-selling book of all time?
How has the language of scripture changed?

LKS2 Making Links

Explaining links between religious and non-religious practices and their significance.

Recognising links with prior learning when encountering new content.

Year 3

What makes us human?
Where do our morals come from?
Are scriptures central to religion?
What happens if we do wrong?
Why is water symbolic?

LKS2 Similarities and differences

Identifying similarities and differences between religions and worldviews. Identifying similarities and differences within religions and worldviews. Giving thoughtful insights about why some things are the same and others are different. Exploring the ways diverse people and groups can work together for good.

LKS2 Responding respectfully and empathetically Reflecting on how others might see the world and how they can show respect for viewpoints different to their own. Asking questions about how people show their faith and considering why they might have these questions. Developing the ability to use empathy to identify and understand the feelings of others. Using increasingly complex vocabulary and explaining its meaning to others.