



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Improved and replacement resources purchased for curriculum PE and increase activity during lunchtime sessions.</p>	<p>All children have access to a variety of equipment for PE lessons. Lunch time equipment is far more engaging with the purchase of a trampoline, Swing balls and new stilts, a parachute etc...</p> <p>Midday assistants and pupils interviewed that they are encouraged to be more active at break and lunchtimes</p>	<p>An additional £1,000 was spent on the purchase and installation trampoline.</p> <p>£1,790</p>
<p>Increase the club and extra-curricular activities. Sports coach was paid to coach pupils after school</p>	<p>Children are offered a wide range of sports clubs and we are then able to enter local competitions/ events. These are not just competitive tournaments where the strongest athletes are selected – rather we encourage sport for all and adapted multi-sports.</p>	<p>New sports coach (2023/4) to continue to offer the same extra-curricular activities.</p> <p>£5,390</p>
<p>REJB Sports Services attended site to survey and repair sports equipment</p>	<p>All equipment is safe to use and services are up-to-date</p>	<p>£200</p>

<p>Improve staff knowledge and qualifications and take part in local events with included school sports workshops.</p>	<p>Sports partnership affiliation – several staff members attended sports partnership events and training. (Cost for release and getting to and from events). Cost of SSCP membership and training</p> <p>Sports leads on hand to team teach with teachers to improve staff knowledge and to plan PE lessons for each year group across the school. Run staff meeting</p>	<p>£6,000</p>
<p>Provide further opportunities for outdoor learning. Upgrade and improve Forest School equipment and storage. This included the construction of a new briefing shelter and purchase of new equipment – gloves, a barrow/ cart, cooking equipment</p>	<p>Pupils really enjoy their Forest School sessions and can participate in fun and engaging activities. This has coincided with a new leader taking over.</p> <p>Equipment is safe.</p> <p>Pupils can now enjoy briefings in a sheltered environment.</p>	<p>£450</p>
<p>Transport to and from sporting events. Cost of coach hire.</p>	<p>More pupils have been able to attend sporting competitions and events – 25 in total</p>	<p>Due to the tightness in leadership available time in terms of us drivig minibuses, the practice of hiring coaches will continue 2023/4.</p> <p>£6,600</p> <p>Total spend - £20,430.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Improve and replace resources and invest in high quality PE equipment to enable all children to access curriculum.</i></p>	<p><i>This will impact both staff and children to be able to run and take part in high quality lessons.</i></p>	<p><i>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>Increased activity in high quality PE lessons for all children across KS2. Contributes to a wide variety of extracurricular clubs for all.</i></p> <p><i>All resources are safe for everyone to use.</i></p>	<p><i>£1000</i></p>
<p><i>Running extra-curricular activities.</i></p>	<p><i>This will impact the children, their access to regular before and after school clubs, inclusive for all. And parents as well.</i></p>	<p><i>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils so that we can continue to cater for as broad a pupil base as possible.</i></p>	<p><i>All the children are offered a club, and we are then able to enter local competitions. This offers a wide variety of activities to both pupils and parents.</i></p>	<p><i>£4000</i></p>

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<p><i>New PE curriculum purchased and introduced.</i></p>	<p><i>This will positively impact both the children and staff. The new Complete PE curriculum is written by subject experts and will provide a greater degree of consistency in PE tuition</i></p>	<p><i>Key Indicator 2 - The profile of sport being raised across the school as a whole school improvement.</i></p> <p><i>Key Indicator 3 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Pupils engagement in lessons will be improved due to an improved curriculum being taught. Staff will be more confident in teaching PE with clear guidance and video tutorials being given.</i></p>	<p><i>£1,100 – Cost of purchase and also subject leader training. Training also to be cascaded to school team.</i></p>
<p><i>Upgrade and improve equipment to develop PE and health related lessons and replace it for safety purposes where necessary.</i></p>	<p><i>This will impact both the children and staff as the children will be using the equipment and the staff will be using the equipment to teach their lessons or run activities.</i></p>	<p><i>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>The children feel more of a team at school events, and it will help to raise the profile of representing the school.</i></p> <p><i>Equipment should be upgraded or replaced as needed and then the children can have further opportunities to be active in lessons and are break times.</i></p>	<p><i>£1,800</i></p>

<p>Improve staff knowledge and qualifications and to take part in local events run by our local sports partnership, as well as ongoing support and workshops/training with a sports lead.</p>	<p>This will impact all teaching staff as they will then feel more confident teaching high quality PE lessons and children will be able to attend many out of school competitions and festivals, improving all children's activity.</p>	<p>Key Indicator 3 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Continue to enter many competitions and sporting events run by our SSP. Continue to run PE staff meetings where appropriate as well as team teach alongside teaching staff and ECTs.</p>	<p>£2,000 (including sports partnership affiliation to access events)</p>
<p>Provide further opportunities for outdoor learning.</p>	<p>This will impact the children due to increased outdoor learning lessons taking place.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continue to upgrade equipment as necessary and maintain the forest school site, providing a range of outdoor learning opportunities for all children.</p>	<p>£1,500</p>
<p>Provide transport to allow children to take part in sports events at no cost to them.</p>	<p>This will impact on the children as they will be able to attend as many events and festivals as possible for free which will in turn</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Continue to attend 20+ events this year and continue to use minibuses and coaches where & when required</p>	<p>£7,000</p> <p>Total spend £18,400</p>

increase their activity and opportunities to attend

Sports Premium award £18,340

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023-4

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?</p>		
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>James Puxley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ciara Farr P.E. Lead</i>
Governor:	<i>Gillian Powell (Chair of Governors)</i>
Date:	23.01.2024