## Attendance Interventions Who does what and when ...?



Intervention	By whom
Daily monitoring takes place through the daily registers	Class teacher & Admin staff
Parents notify the school using the online form. Teachers are to monitor this daily.	
Stage 1	
<ul> <li>Monitor whole school attendance</li> <li>Share class attendance with each class teacher</li> </ul>	Attendance Lead
If attendance dips below the threshold and is either un are questionable:	
(Threshold Autumn 85%, Spring 90%)	Attendance Lead
<ul> <li>a letter and leaflet reminding parents of this is sent out.</li> <li>Four-week period of monitoring takes place where an insufficient reason for absence is provided (unauthorised).</li> </ul>	Admin staff
Stage 2 If attendance continues to drop:	
<ul> <li>Attendance lead to notify class teachers who are to call parents in for an informal meeting.</li> <li>The teacher and parent will create targets to improve attendance.</li> <li>Letter 2 to be given to parents</li> <li>Other interventions to be considered here as appropriate.</li> </ul>	Attendance Lead  Class teacher  Class teacher / SENCO/ Wellbeing lead
<ul> <li>Monitoring period of four weeks takes place</li> <li>Follow up with the family if improvements have been made</li> </ul>	Attendance Lead Class Teacher Attendance lead

## Stage 3

## If attendance continues to drop:

- Meeting with the pupil, class teacher and attendance lead/Headteacher to discuss and agree on a plan of action.
- Letter 3 to be hand given to parents during meetings
- Four-week period of monitoring takes place.
- Follow up with the family after four week period.
- On each day of the child's absence after the meeting, the headteacher to phone the parent offering any support for the absence.

- Class teacher
- Admin
- Attendance Lead
- Headteacher

Local Authority (statutory action)

## Stage 4

If attendance continues to drop in the next 4 weeks (8 weeks in total):

• a referral to the Local Authority for statutory action should be considered.