Creative: Writing: • Write a diary entry about moving to a new country. • Produce an artistic map showing population Explain why you chose to move there and what better emen sigor density of different countries opportunities you might find there. Create a piece of artwork showing the skyline learning • Write a non-chronological report/fact file on the of a densely populated or sparsely populated impact of population change/humans on the city environment/climate change Geography Population change Reading: Wellbeing: Non-fiction · Create a sleep diary to track the time you went to Changing World: Cold data for a warming planet by bed, woke up, and how your night's sleep was. Create a This term, we are learning about population David Gibson calming bedtime routine to help your sleep. change, migration and climate change, alongside Everything Sustainable Energy by National learning about refugees in English. Geographic Kids · Practice being kind to yourself and to others! Try the Fiction kindness meditation from Mind Moose, or create a Children are expected to read with an adult x3 a • When Stars are Scattered by Victoria Jamieson Omar piece of art to represent the ways you can be kind to week and complete Mathletics x3 a week. Mohamed uourself. Topic homework is optional but encouraged! • The Explorer by by Katherine Rundell

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