



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve and replace resources for curriculum PE and increase activity during lunchtime sessions.	Equipment purchased and used to improve curriculum PE activities and to improve games at lunchtime/break times. £776.01 Two new sets of goals - £900.00	This includes purchase of balls/ hula hoops/ skipping ropes & swing balls. Repaint of gym trial and climbing frame.
Lunchtime club and extra-curricular activities	Pay sports coaching extra-curricular hours. £4,895.84 School regains Platinum School Games Award for 2023-4 in recognition of sporting success and club/ enrichment opportunities for all.	This includes payment for pre-school club – where children participate in sporting activities; lunch time clubs and after-school sports clubs.
Upgrade and improve equipment to develop PE	Local builder and REJB Services attend	Equipment in the bark area was re-

<p>and health related lessons and replace for safety purposes.</p> <p>Purchase and construction of storage shed by mobile</p>	<p>school to survey and fix any damaged P.E. equipment</p> <p>Erection of storage shed Total for repairs and shed - £7,594.25</p>	<p>concreted-in. Ongoing maintenance of the swimming pool and renovation of the changing rooms. Repairs to the outdoor gym equipment. Protective pads purchased for netball posts.</p> <p>More equipment can now be stored and equipment lasts longer when kept away from the elements.</p>
<p>Purchase and training for the new PE curriculum Complete PE</p>	<p>£900</p>	<p>Complete PE provides children with the opportunity to be creative, competitive and to face up to different challenges as individuals, groups and teams. It promotes positive attitudes towards active and healthy lifestyles. Through a range of activities children discover their aptitudes, abilities and preferences and make choices about how to get involved in lifelong physical activity.</p>
<p>Improve staff knowledge and qualifications and take part in local events with included school sports workshops.</p>	<p>SCSSP ports partnership membership – core provision £950.</p> <p>New sports lead has attended various network and training events £1,295.00</p> <p>Sports lead runs staff meeting on Complete PE. £150.00</p>	<p>Pupils enjoy attending SCSSP events. 25, in total attended. These include adapted sports events</p> <p>Staff have benefitted from input from</p>

<p>Provide further opportunities for outdoor learning.</p>	<p>Upgrade and improve Forest School equipment and storage. Skip hire to remove disused equipment - pallets £533.77</p>	<p>There was a considerable amount of unused, rotting wooden equipment – pallets/ scaffolding boards left by the previous FS lead. 2 skips were ordered to get rid of the rubbish and make the FS a safe learning environment.</p>
<p>Provide transport to allow children to take part in sports events at no cost to them. 25 events attended</p>	<p>Transport cost for sports events Minibus hire Minibus Diesel £1168.13 (hire) £513.27 (Diesel when using LVC minibus)</p> <hr/> <p>£18,340 allocated Sports Premium £19,676.27 Spent</p>	<p>Continue to use minibus and coaches where required to transport children to and from events.</p>

Key priorities and Planning 2024-5

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Extend provision of lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, sports lead - as they need to lead the activity pupils – as they will take part and sports leaders will run some of the events.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Tom Gyford to continue to run the daily class football league, but also an increased range of sports, which appeal to all tastes/ abilities to be introduced.	£1,500 costs for purchasing necessary equipment and training staff and pupils to run lunchtime sessions. Archery equipment/ golf equipment to be purchased?
Ongoing maintenance of sporting equipment – including swimming pool	Site manager	Key indicator 2: Engagement of all pupils in regular physical activity It has been 5 years since the swimming pool was renovated. Money spent will improve drainage (original 1980s spec);	The pool will be able to be used in summer 2025 and beyond	As an estimate £6,000 – to include materials and labour

<p>Embedding of Complete PE curriculum</p>	<p>All teachers will be able to deliver high quality sports/ PE lessons. Chn will receive a consistent approach in sports/ PE teaching.</p>	<p>replace the damaged liner and purchase a new cover and roller</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£2,500 for specialist training from Complete PE team.</p>
<p>Annual subscription to SCSSP</p>	<p>PE/ Sports lead in terms of CPD access and networking events and pupils in terms of access to competition & events</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Sports lead more confident in being able to deliver effective PE sessions (as above). PE lead to share the above skills and knowledge with the LHJS teaching team. Sports lead to obtain best practice through</p>	<p>£2,500 – to purchase SCSSP membership and also attend networking events/ SCSSP CPS</p>

<p>Transport to events</p> <p>Improve and replace resources and invest in high quality PE equipment to enable all children to access curriculum.</p>	<p>Sports teaching team and pupils.</p> <p>This will impact both staff and children to be able to run and take part in high quality lessons.</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 1 – The engagement of all pupils in regular activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>extensive SCSSP network</p> <p>Improved enjoyment of sport. Because a wide range of sporting events are attended, including events for those with SEND and who do not like/ usually engage in sport, this is an essential cost</p> <p>Increased activity in high quality PE lessons for all children across both KS2. Contributes to a wide variety of extracurricular clubs for all. All resources are safe for everyone to use</p>	<p>Due to headteacher leaving (he has driven the Linton Village College minibus to several events) more will need to be spent on transport companies. £3,000</p> <p>Estimate £3,000</p> <hr/> <p>Estimated spend - 2024/5 - £18,500</p> <p>Sport Premium Allocation 2024/5 £18,360 (estimate)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>New sports lead – Ciara Farr celebrates her first year in-post</p> <p>Notable sporting success:</p> <p>11th July – Anglian Learning Dance Festival</p> <p>5th July – South Cambs Inter-schools Cross Country champions</p> <p>9th February – Whole School Skipping event</p> <p>January 2024 Pentathlon Winners</p>	<p>In her first year Ciara has promoted sports for all and the school has one notable sporting successes in adapted sports. Highlights include:</p> <p>Several pupils who have not competed in competitive sports competition joined in with this and had a fabulous time!</p> <p>Following on the tradition of excellence in cross country, the LHJS team regained the prestigious trophy</p> <p>In order to raise money for charity and also to promote active breaktimes, the whole school participated in a very enjoyable skipping event. In the weeks following this event, many children continued to skip.</p> <p>In this adapted multi-sport event, LHJS pupils performed magnificently and won the championship. None of the participants had</p>	

<p>July 2024 - school retains Platinum School Games Award</p>	<p>represented the school competitively, before.</p> <p>The Platinum Mark is only awarded to a handful of schools nationwide who have shown consistent dedication to sport and activity in their region.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Resus training given to staff in June 2024. Ciara Farr – sports lead takes the majority of swimming lessons.</p>

Signed off by:

Head Teacher:	<i>James Puxley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ciara Farr -</i>
Governor:	<i>(Name and Role)</i>
Date:	