

Music development plan summary: Linton Heights Junior School



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Emma Mason
Name of school leadership team member with responsibility for music (if different)	Mr James Puxley / Mrs Caroline Webb
Name of local music hub	Cambridgeshire Music

This is a summary of how our school delivers music education to all our pupils across three areas – PART A: curriculum music, PART B: Extra-curricular provision and PART C: musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our LHJS [music curriculum](#) is taught in line with National Curriculum (NC) and [model music curriculum](#) non-statutory guidance (March 2021), and deeply reflects our whole school curriculum intent to make learning captivating, empowering and uplifting.

Music lessons at LHJS are taught by a music subject specialist for one hour a week. We recognise singing as being the key to developing musicality and this is taught to all year groups in our class lessons and also as part of a whole school weekly singing assembly.

Our KS2 curriculum uses carefully selected content from [SingUp](#) and [Charanga](#). In each half term unit, children learn about the inter-related dimensions of music and are taught progressively to develop their singing, listening, composing, improvising and performing skills.

Whole class instrumental skills are taught discretely, with ocarina/recorders introduced in Year 3/4 and Ukulele in Year 4/5. As pupils progress through the school, frequent opportunities to perform are planned for, with valued contributions from all pupils. Music technology deepens pupils' understanding and manipulation of sound from Year 5, and pupils in Year 4 take part in ArtsAward activities (Discover). PP families are given the option of receiving an ocarina / recorder as part of our whole school tuition.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

LHJS has a team of eight dedicated [visiting music teachers](#) who offer [instrumental lessons to pupils at Linton Heights](#) on a private basis. Lessons are currently available for: piano, guitar, recorder, flute, clarinet, violin, brass, singing and drums.

Parents [arrange lessons](#) for their children to take place during the school day. We have a Music Room where one-to-one and small group lessons take place and our pupils are encouraged and supported with their music, whether they are hoping to take formal music exams or just play for pleasure.

Extra-curricular opportunities include our popular after school choir (Wednesdays) and free pop-up orchestra (Christmas and Summer Term). This academic year we are trialling drop-in monthly lunch time clubs with themes including Music Tech, Rhythm Cups, Drum Club and Boomwhackers.

CHOIR is offered to pupils in Years 4-6 from Sept to February and is then open to all year groups February to July. The choir attend Young Voices at London O2 during February and sing at local community & school events. Choir is booked via the [Clubs Brochure](#). A small weekly fee is charged for choir. Families who arrange private instrumental lessons receive a 50% discount. PP children can attend Choir for free if they choose this as their after school club option.

POP-UP ORCHESTRA is a free club open to all pupils. Rehearsal dates vary and are prearranged prior to performances, for example the Summer Term Music Concert

MONTHLY MUSIC CLUBS: As a trial this academic year, free clubs will run for three consecutive days (Tues-Thurs) at lunchtime in one week of each month.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils have regular opportunities to perform:

Live Performance Opportunities for Pupils at Linton Heights

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 3		Christmas: Song performance		Class Assembly (Class 1) Easter Service: Poem	Class Assembly (Class 2)	Optional: Summer Term Concert *
		Year 4: Performance		Easter Service Presentation	Ukuleles On Tour: Class visits to Linton Infant School	Optional: Summer Term Concert **
Year 5	Class Assembly (Class 5) Year 2 Sing Fest	Christmas: Song performance	Class Assembly (Class 6)	Easter Service: Presentation		Optional: Summer Term Concert *
		Christmas Carols in Community		Easter Service: Song		Year 6: Performance
Year 6		Christmas: Words & song performance				Optional: Summer Term Concert *

	Whole Year Group (Play)
	Local Church / Whole School
	Class

Year 4 Performances	Year 6 Performances
No-one Raps Like an Elf It's Chriiiiiist-maaaaas	Shakespear Rocks! I'm an 11 Year Old Get Me Out of Here! J&F Hysterical Historical Adventures School-o-vision Contest

Optional performances: * children volunteer ** additional performance ceilidhs each term with class or solo performances
UPDATED JULY 2024

High quality musicians, local performers and external visits take place to inspire and enrich our pupils' musical education further:

Star Radio 'Sleeps 'Til Santa' visit

Whole School Pantomime Trip to Bishops Stortford (Dec 2024)

Cambridge University WindBand West Road Concert – Year 4 trip for PP / SEND pupils (March 2025)

PRIME BRASS – professional brass workshop style concert for whole school (Spring Term)

Creative Arts Week – full week of creativity for all pupils, including collaboration visits with Linton Village College (June 2025)

#performanceThursday – a weekly opportunity for live music performance in Singing Assembly, by pupils or staff to perform, for all pupils to enjoy as part of the audience

Year 4 and Year 6 performance – including invitation to Year 2 (Linton Infants) to attend as part of our matinee performance

End of term 'Jammin' sing-a-long with staff & pupils (Christmas/Easter/Summer)

In the future

This is about what the school is planning for subsequent years.

- Spring 2025 – application for beginning our next ArtsMark journey
- Development of ArtsAward offer to include Year 6 (Explore) 2025-26
- Offer of lunchtime Guitar / Ukulele Club for Year 5 & 6, to allow progression of skills learned through Whole Class Instrumental Tuition
- Continued collaboration with Anglian Learning Trust Schools through whole class music / Arts event
- Build on success of Maths/Music enrichment concert at Saffron Hall for year 5 girls – raising confidence and self-esteem
- Continued collaboration with Cambridgeshire Music Hub (Samba loan / Come and Play days)
- ‘Learn to Play Day’ event (Autumn 2025) to enable access to instrumental music teachers for families to discuss available opportunities at KS2, KS3, AL Trust and Cambridgeshire Music Hub