

Honesty
Kindness
Creativity

Year 6 Curriculum Newsletter

Spring Term

Resilience
Self-belief
Respect

English: We will be focussing on fiction writing at the start of this term - we will be writing the story of a journey, inspired by the book *The Journey* by Francesca Sanna. Our journey stories will tell the tale of a family of refugees who flee their home country to seek safety in another country. Our poetry writing will be centred about our science topic of Evolution and we will explore the poet Philip Gross. Our class books will be *Wildboy* by Rob Lloyd Jones

Art:

In art we will be developing photography skills and techniques to design a range of creative photographic outcomes.

[Kapow: KS2 Art Lesson Plans | Craft and Design | Photography](#)

RE:

In RE, we will be thinking back to learning about prayer and worship, children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important

Geography:

We will be exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.

PSHE:

This unit will focus on exploring: attitudes to money, how to keep money safe, career paths and the variety of different jobs available.



Enrichment:

This half term our children will be taking part in a safer internet day and a mathematical 'Numbers Day'. In addition, we are organising a census workshop led by...

PE:

PE will consist of children taking part in football. The class teacher will teach gymnastics for the other lesson.

Reminders: PE days: Monday and Thursday Reading record check every Friday.

Forest School dates: February, March and April - Monday afternoons

Mathletics, SPaG and Spelling Shed Home learning handed

Maths: At the start of this term, the children are continuing working on their decimals. We will be introducing two new areas of maths in this term: algebra and ratio and proportion. We will finish the term discovering scaling and geometry.

History:

This term we will be investigating local history during the Victorian period, children will carry out an enquiry using census and factory records. They learn about the changes to a family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street.

Science:

In science, Year 6 will be studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories.



Class 7: Mr Wilson

Class 8: Mrs Foley