

Honesty
Kindness
Responsibility

Year 4 Curriculum Newsletter

Summer Term 1

Resilience
Ambition
Respect

English:

In English we will be writing a fiction narrative based on Charlie and the Chocolate factory.

We will be embedding various grammar topics focusing on prefixes, inverted commas, and basic grammar skills (full stops, capital letters etc.).

Maths:

Decimals - pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see the equivalence between tenths and hundredths and will be able to compare and order the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths

Science:

Classification and changing habitats

<https://www.kapowprimary.com/subjects/science/science-key-stage-2/year-4/classification-and-changing-habitats/>

PSHE:

Safety and the changing body

<https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-4/safety-and-the-changing-body/>

History:

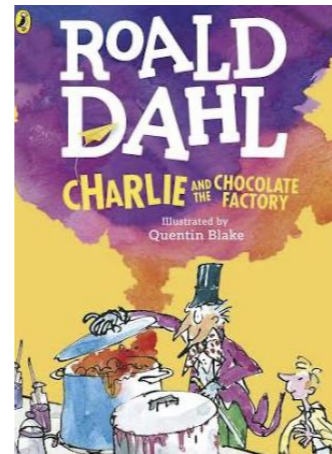
Why are rainforests important to us?

<https://www.kapowprimary.com/subjects/geography/key-stage-2/year-4/why-are-rainforests-important-to-us/>

Music:

In music this half term we will be continuing to learn the ukulele, practising three chords (C, F and Am) and different strumming patterns.

<https://www.kapowprimary.com/subjects/music/lower-key-stage-2/year-4/rainforests/>



RE:

Who was Jesus really?

<https://www.kapowprimary.com/subjects/religion-and-worldviews/key-stage-2/year-4/who-was-jesus/>

DT:

Making slingshot cars

<https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems/mechanical-systems-making-a-slingshot-car/>

Computing:

Computational thinking

<https://www.kapowprimary.com/subjects/computing/key-stage-2/year-4/computational-thinking-2/>

PE:

PE will consist of children taking part in cricket and rounders.



Class 3: Mrs Chapman, Mrs Taylor and Miss Rootes

Class 4: Mr Gracie