SEND referral pathway 2026– 2027

Pupil identified with difficulties in class/ school. Concerns raised by parents.

Suspension, school refusal, external diagnosis, assessment data in the 'well below average' range.

- Class teacher to record areas of difficulty and implement strategies from Ordinarily Available Provision guidance/ LHJS SEND Toolkit/EBSA Toolkit
- Check for pastoral/ YC/ safeguarding needs.
- Class teacher to discuss with parents.
- Record strategies being tried.

After an implementation period of 3 - 6 weeks, have the adjustments / strategies met the need?

Yes,

continue to use strategies & approaches in class. Monitor/ record impact

Class monitoring list

No

Refer to SENCo, using referral form, with record of adjustments & impact.

Review APDR's and assessment data – SENCo and parents to decide on adding to SEND register/ monitoring list and further assessments/ referrals.

Discussion with SENCo, parents and class teacher. Consider: additional assessments, interventions and or referrals. Start / continue formal APDR process, co-producing with pupil and parents.